

Program Efficacy Team Report (Diesel)

2018 – 2019

Name of Department: Diesel

Efficacy Team: Ray Carlos, Sandra Moore, Michel Mayne

Overall Recommendation:

Continuation Conditional Probation

Rationale for Overall Recommendation: DIESEL has provided a thorough review of the challenges and opportunities in their program, with a transparent assessment of data collected, and objective steps to continue to meet the needs of the Inland Empire community. The program has taken multiple steps to collaborate with departments across campus for student’s success (example: DSPS). Moreover, the program continues to stay relevant within the industry as the only college in California to write and give curriculum on electric truck vehicles, and the only institution of higher learning in the Inland Empire to offer Certificate and Associates degrees in this field.

Part I: Questions Related to Strategic Initiative: Increase Access

Goal: SBVC will improve the application, registration, and enrollment procedures for all students.

SBVC Strategic Initiatives: [Strategic Directions + Goals](#)

	Does Not Meet	Meets	Exceeds
Demographics	The program <u>does not provide</u> an appropriate analysis regarding identified differences in the program’s population compared to that of the general population.	The program <u>provides an analysis</u> of the demographic data and provides an interpretation in response to any identified variance. The program <u>discusses the plans or activities</u> that are in place to recruit and retain underserved populations as appropriate.	In addition to the meets criteria, the program’s analysis and plan <u>demonstrates a need</u> for increased resources.
Pattern of Service	The program’s pattern of service is <u>not related to the needs of students.</u>	The <u>program provides</u> evidence that the pattern of service or instruction meets student needs. The program <u>discusses the plans or activities</u> that are in place to meet a broad range of needs.	In addition to the meets criteria, the program <u>demonstrates that the pattern of service needs to be extended.</u>

Does Not Meet Meets Exceeds

Efficacy Team Analysis and Feedback: The program provides a detailed analysis of how internal demographic data compare to the campus. An objective assessment identifies access challenges with African Americans and a decreased of female participation in the program. Although the program states that data reflects industry norms, it would be helpful to show the industry data to substantiate these claims. The program discusses reasonable plans to recruit more African Americans and females to the program.

The program describes how the pattern of instruction meets the needs of the community. The department has tailored the time of offerings to meet the needs of adult working students and high school students. The department give a description of the curriculum and guided pathways that is informative about the program. The program identifies the addition of electric trucks in a guided pathways that may result in an increase of access.

Part II: Questions Related to Strategic Initiative: Promote Student Success

Goal: SBVC will increase course success, program success, access to employment, and transfer rates by enhancing student learning.

SBVC Strategic Initiatives: [Strategic Directions + Goals](#)

	Does Not Meet	Meets	Exceeds
Data/Analysis demonstrating achievement of instructional or service success	Program <u>does not provide an adequate analysis</u> of the data provided with respect to relevant program data.	Program <u>provides an analysis</u> of the data which indicates progress on departmental goals.	In addition to the meets criteria, the program <u>uses the achievement data</u> in concrete planning and <u>demonstrates</u> that it is prepared for growth.
Service Area Outcomes and/or Student Learning Outcomes and/or Program Level Outcomes	Program <u>has not demonstrated</u> that it is continuously assessing Service Area Outcomes (SAOs) and/or Student Learning Outcomes (SLOs) and/or Program Level Outcomes (PLOs) based on the plans of the program since their last program efficacy. Evidence of data collection, evaluation, and reflection/feedback, and/or connection to area services is <u>missing or incomplete.</u>	Program <u>has demonstrated</u> that it has fully evaluated within a four-year cycle and is continuously assessing <u>all</u> Service Area Outcomes (SAOs) and/or Student Learning Outcomes (SLOs) and/or Program Level Outcomes (PLOs).	In addition to the meets criteria, the program <u>demonstrates that it has fully incorporated Service Area Outcomes (SAOs) and/or Student Learning Outcomes (SLOs) and/or Program Level Outcomes (PLOs) into its planning, made appropriate adjustments, and is prepared for growth.</u>

Does Not Meet Meets Exceeds

Efficacy Team Analysis and Feedback: The department conducted an analysis of the EMP data to explain that the decline in Student Success is based on students finding jobs and withdrawing from classes as soon as they got a job. Students have completed A.S. degrees for the first time in 2017-2018 and 14 certificates were awarded. These are good indicators of student success and growth.

The program demonstrates that it has assessed SLOs and PLOs on a regular basis. The PLOs and description of them are offered before the SLO information, so the writing needed to be a little clearer. Departmental goals were not clearly listed; however, they were inferred with maintaining student success and retention. A new degree implemented and major increase in certificates awarded were achieved.

Part III: Questions Related to Strategic Initiative: Improve Communication, Culture & Climate

Goal: SBVC will promote a collegial campus culture with open line of communication between all stakeholder groups on and off-campus.

SBVC Strategic Initiatives: [Strategic Directions + Goals](#)

	Does Not Meet	Meets	Exceeds
Communication	The program <u>does not identify</u> data that demonstrates communication with college and community.	The program <u>identifies</u> data that demonstrates communication with college and community.	In addition to the meets criteria, the program <u>demonstrates</u> the ability to communicate more widely and effectively, <u>describes</u> plans for extending communication, and provides data or research that <u>demonstrates</u> the need for additional resources.
Culture & Climate	The program <u>does not identify</u> its impact on culture and climate or the plans are not supported by the data and information provided.	The program <u>identifies and describes</u> its impact on culture and climate. Program <u>addresses</u> how this impacts planning.	In addition to the meets criteria, the program provides data or research that <u>demonstrates</u> the need for additional resources.

Does Not Meet Meets Exceeds

Efficacy Team Analysis and Feedback: The program communicates its services, goals, and achievement through participating in car shows and other outreach events at area high schools. Numerous partnerships and opportunities for SBVC students and surrounding communities are available that the program can utilize.

The program seeks to enhance the culture and climate of the campus by working with its advisory committee members and external partners. The program has received several grants from community members to support obtaining the newest training equipment. The partnerships appear to be expanding and increasing resulting in lucrative financial support.

IV: Questions Related to Strategic Initiative: Maintain Leadership & Promote Professional Development

Goal: SBVC will maintain capable leadership and provide professional development to a staff that will need skills to function effectively in an evolving educational environment.

SBVC Strategic Initiatives: [Strategic Directions + Goals](#)

	Does Not Meet	Meets	Exceeds
Professional Development	The program does not identify currency in professional development activities.	Program identifies current avenues for professional development.	In addition to the meets criteria, the program shows that professional development has impacted/expanded the program and demonstrates that the program is positioning itself for growth.

Does Not Meet Meets Exceeds

Efficacy Team Analysis and Feedback: The department members maintain currency by participating in free training offered by industry partners. The department members also attend Regional Strong Workforce training. The department does not belong to any professional organizations which is concerning, but the department does identify ways department members engage in professional growth. Overall, the avenues for professional development are established, but further utilization of them should be a focus.

V: Questions Related to Strategic Initiative: Effective Evaluation & Accountability

Goal: SBVC will improve institutional effectiveness through a process of evaluation and continuous improvement.

SBVC Strategic Initiatives: [Strategic Directions + Goals](#)

	Does Not Meet	Meets	Exceeds
Mission/ Statement of Purpose	The program does not have a mission/ statement of purpose, or it does not clearly link with the institutional mission.	The program has a mission/statement of purpose, and it links clearly with the institutional mission.	
Productivity	The data does not show an acceptable level of productivity for the program, or the issue of productivity is not adequately addressed.	The data shows the program is productive at an acceptable level.	The program functions at a highly productive level and has planned for growth as appropriate.
Relevance, Currency, Articulation	The program does not provide evidence that it is relevant, current, and that courses articulate with CSU/UC, if appropriate.	The program provides evidence that the curriculum review process is up to date. Courses are relevant	In addition to the meets criteria, the program discusses plans to enhance current course offerings that link to student/community

	<u>Out of date course(s) that were not launched into Curricunet by Oct. 1, 2017 may result in an overall recommendation no higher than Conditional.</u>	and current to the mission of the program. Appropriate courses have been articulated or transfer with UC/CSU, or plans are in place to articulate appropriate courses.	needs and positions the program for improved student outcomes.
Challenges	The program does not incorporate weaknesses and challenges into planning.	The program incorporates weaknesses and challenges into planning.	The program incorporates weaknesses and challenges into planning that demonstrate the need for expansion.

Does Not Meet Meets Exceeds

Efficacy Team Analysis and Feedback: The department’s mission statement is clear, but should be placed before the discussion of how the mission relates to the college mission. The program’s mission is to provide training, skills, and knowledge that will prepare students to enter the workforce and enhance workforce development. This mission is consistent with the college’s mission. Additionally, the mission supports diversity in the program, but the statistics show otherwise. Previous sections discuss how the program will focus on equity.

The department offers an analysis and explanation of the EMP data. The department indicates that an increase in sections and fire code regulations in terms of class size have contributed to lower WSCH per FTEF. The program explains unique aspects of the program to explain the data. Courses are current and the program is current working on changing the name of the program to better reflect what the program does and to make the program available for more grants. The program incorporates weaknesses and challenges into its planning. The program is working on incorporating new technology and equipment into how it trains students.

VI: Questions Related to Strategic Initiative: Provide Exceptional Facilities

Goal: SBVC will support the construction and maintenance of safe, efficient, and functional facilities and infrastructure to meet the needs of students, employees, and the community.

SBVC Strategic Initiatives: [Strategic Directions + Goals](#)

	Does Not Meet	Meets	Exceeds
Facilities	The program does not provide an evaluation that addresses the sustainability of the physical environment for its programs.	Program provides an evaluation of the physical environment for its programs and presents	In addition to the meets criteria, the program has developed a plan for obtaining or utilizing additional facilities for program growth.

		evidence to support the evaluation.	
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Does Not Meet
 Meets
 Exceeds

Efficacy Team Analysis and Feedback: The program evaluates the physical environment and presents evidence to support the evaluation. The department is looking for grants to help with some of the problems in the physical environment. Although the program identifies the challenges, the program does not indicate the positive areas within the facility.

VII: Previous Does Not Meet Categories

Does Not Meet
 Meets
 Exceeds

Efficacy Team Analysis and Feedback:
There were no previous Does Not Meets for this program